Scenarios

Determining if a Student Qualifies for a Section 504 Accommodation Plan First activity on Section 504 Power point

- 1. A parent comes to you with a note from the Dr. stating that their child has ADHD.
 - Do they automatically qualify for a Section 504 plan?
 - What data do you review to determine if this child's ADHD substantially limits a major life activity such thinking and accessing the curriculum?
- 2. Your school as a child who is hearing impaired. They wear hearing aids but still have a difficult time hearing all of the teacher instructions and lessons.
 - Do you have enough data to qualify them for a Section 504 plan?
 - What accommodation might they need?

- 3. You have a student with irritable bowel syndrome. The parent has brought the medical diagnosis from the doctor to the school.
 - What other information might you need to qualify the student for a Section 504 plan?

- 4. You have a student with diabetes who has had a health plan for several years. Due to the time out of class, their grades are dropping and the teachers feel they are using their diabetes as an excuse to avoid class and doing their work.
 - What data should you gather to determine if they need a Section 504 plan along with their health plan?
 - If they qualify do you keep their health plan?
- 5. You have a student who often has to leave or miss school due to migraine headaches. It is know that the parents are working with a Doctor. They have tried multiple medications and keeping a log to determine the triggers of the headaches. The student is continuously getting behind in their classwork.
 - Should you evaluate data/information for a Section 504
 Plan?
 - If so, what accommodations might they need to have access to the curriculum?

- 6. A student was in a skiing accident and has a spiral break. She will be out of school for at least 2 weeks. She will be in a wheelchair when she returns to school for approximately 4 weeks and then will transition to crutches and then to a walking brace.
 - Should you write a Section 504 plan for this temporary disability?
 - If so, what accommodations might this student need?